**ADVANCED PLACEMENT UNITED STATES HISTORY**

**COACH BEASLEY**

**Course Syllabus 2025-2026**

**Course Description**

This course aims to investigate the United States, its people, institutions, and heritage. The course emphasizes political, cultural, and social issues, as well as the role of the United States as a global leader, and the challenges confronting the Country today. AP U.S. History is a challenging course, equivalent to two semester-long college American History survey courses. Since you are an American (or, at least, living here presently), you must understand what it means to BE an American. We will do that by studying the United States. The best way to study our nation is by learning its history. We are the way we are because of our past. Those who do not understand the past are doomed to repeat it.

**Textbook**

* Fraser, James W. *By the People: A History of the United States*. New York, 2015.
* Newman, John J. & John M. Schmalbach. *AMSCO United States History (Advanced Placement Edition)*. Des Moines, Iowa. 2022.

**Unit/Concept Names**

UNIT 1-Period 1: 1491-1607

UNIT 2-Period 2: 1607-1754

UNIT 3-Period 3: 1754-1800

UNIT 4-Period 4: 1800-1848

UNIT 5-Period 5: 1844-1877

UNIT 6-Period 6: 1865-1898

UNIT 7-Period 7: 1890-1945

UNIT 8-Period 8: 1945-1980

UNIT 9-Period 9: 1980-Present

**Major Course Projects and Instructional Activities**

Projects may be assigned each grading period. These will extend or enrich the concepts discussed. Students will have 1 to 3 weeks to complete each project, depending on its complexity. Some tasks and/or projects will be completed in class.

**Coursework/Classwork**

Students will be given a variety of assignments to support their learning. If a student is absent, they are responsible for making up any missed work. All assignments should be turned in on time. Meeting deadlines shows responsibility and helps students stay on track with learning. Late work can affect your understanding of the material and your ability to show mastery of the standards.

When an assignment requires original work, students may not use Artificial Intelligence (AI) to complete it. These tasks are meant to show what you know and can do. Using AI to complete your work for you is considered academic dishonesty. *Cheating or plagiarism will be addressed according to the Richmond County Code of Conduct.*

*For more information, see: RCBOE IHA-R Grading Practices.*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day, up to a maximum of 25% reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make up any missed assignments and assessments resulting from school absences. Upon returning to class, students are responsible for asking teachers for the make-up work.

Make-up work should be completed by the student within the time specified by the teacher**. Once students return to school, they will have seven school days to complete and submit any missing or make-up work. After the 7-day window expires, make-up work will no longer be accepted.**

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Written Assignments, etc.)
* Major Grades (Unit & Chapter Test, Projects)

**Relearn and Reassess the Plan**

Students can submit a relearning plan for parent and teacher approval for any major assessments. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a primary assessment can complete a relearning plan, unless they are exempted with parental approval.

Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged). Reassessments should be completed **within seven school days** of receiving the original grade. Teachers should have the discretion to extend the timeline to address extenuating circumstances.

*See the teacher's class page for Relearn/Reassess.*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Be engaged during class instruction.** * **Be safe by creating safe spaces for everyone in the room to learn.** |
| **Accountable** | * **Coming to class on time with the necessary materials.** * **Remaining in the assigned seat.** |
| **Respectful** | * **Respect classmates and use hands to ask/answer questions.** * **Respect the teacher by putting away ALL personal technology.** |

**Course Materials-REQUIRED**

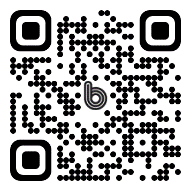
\* **3” 3-ring Binder**  \* 3 Package of Dividers (15 Total)

\* Pencils/Pens (mechanical pencils preferred)\* Highlighters

\* Loose Leaf Paper \* **SCHOOL ISSUED LAPTOP FOR MAJOR ASSESSMENTS**

**My contact information:**

Email: beaslji@boe.richmond.k12.ga.us

Band APP: 

**Resources:**

Canvas AP Classroom

**Please sign and return it to Mrs. Beasley. Your child will receive this syllabus back for reference. It is also posted online.**

Please initial the below statements:

\_\_\_\_\_\_I(we), the parent/guardian of the below student, have accessed online, read, and understand the contents of the syllabus for Coach Beasley’s History course.

\_\_\_\_\_\_ I(we) understand the expectations of the student in the classroom and outside the classroom.

\_\_\_\_\_\_\_I(we) am aware how to access the Week At a Glance (WAG).

\_\_\_\_\_\_\_I(we) am aware that school-issued laptops are required on Major Assessment (Test) Days to be able to take the Test. If the student forgets their computer, I will record a '**missing**' in the gradebook until I receive their issued laptop at school and schedule a time to make up the test.

\_\_\_\_\_\_\_ I(we) am aware of Rule 16 in the Student Code of Conduct about putting away all forms of personal technology in the classroom, including and not limited to cell phones, tablets, smart watches, headphones, etc.

\_\_\_\_\_\_\_ I(we) permit showing school-appropriate movies and/or film excerpts that align with the Georgia Standards of Education to enhance the educational experience and understanding of a given historical event or topic.

**Student Contract**: I understand that all work should be completed on time. My teacher may deduct five points daily and communicate this in my Infinite Campus grade book. I also realize that work submitted after learning has occurred may not be graded (within five school days from the due date). I know that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

**Parent Contract**: My child is expected to complete assignments on time. As noted in the Infinite Campus Parent Portal, I will remain in communication with my child’s teacher and monitor missing and late work. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop an action plan. My child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Tentative Timeline/Schedule of Classes

(Please make a note of all changes and revisions.)

Fall/Spring 2025-2026

The Dates below are subject to change! Please note the number of class periods we are EXPECTED TO SPEND ON THE UNITS

|  |  |  |
| --- | --- | --- |
| Amount of Class Periods | Topic | Readings |
| First 4 days of School  August 5th-8th | Unit 0: Introduction | N/A |
| Unit 1: 1491-1607  8 class periods  August 11th-22nd | Unit 1: 1491-1607 | Unit 1-Period 1: 1491-1607  Pages 1-31 |
| Unit 2: 1607-1754  14 class periods  August 25th-September 12th | Unit 2: 1607-1754 | Unit 2-Period 2: 1607-1754  Pages 32-80 |
| Unit 3: 1754-1800  17 class periods  September 15th-October 8th | Unit 3: 1754-1800 | Unit 3-Period 3: 1754-1800  Pages 84-159 |
| Unit 4: 1800-1848  17 class periods  October 15th-November 7th | Unit 4: 1800-1848 | Unit 4-Period 4: 1800-1848  Pages 163-257 |
| Unit 5: 1844-1877  17 class periods  November 10th-December 10th | Unit 5: 1844-1877 | Unit 5-Period 5: 1844-1877  Pages 260-343 |
| Unit 6: 1865-1898  18 class periods  January 6th-January 30th | Unit 6: 1865-1898 | Unit 6-Period 6: 1865-1898  Pages 346-434 |
| Unit 7: 1890-1945  21 class periods  February 2nd-March 6th | Unit 7: 1890-1945 | Unit 7-Period 7: 1890-1945  Pages 438-576 |
| Unit 8: 1945-1980  20 class periods  March 9th-April 2nd | Unit 8: 1945-1980 | Unit 8-Period 8: 1945-1980  Pages 579-688 |
| Unit 9: 1980-Present  8 class periods  April 14th-24th | Unit 9: 1980-Present | Unit 9-Period 9: 1980-Present  Pages 692-750 |
| APUSH Review  UNTIL AP EXAM | APUSH Review | Pages 750-779  Ap Classroom |